Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

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April 12, 2022

DIVISION MEMORANDUM
No. 120, s. 2022

SDO PLAN OF ACTIVITIES ON PRESENTATION PORTFOLIO ASSESSMENT FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2021-2022

TO: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Public Schools District Supervisors
Education Program Specialist II – ALS
ALS Principal Consultants
ALS Teachers
All Others Concerned

1. Relative to the Joint Memorandum No. DM-OUCI-2022-126 dated April 8, 2022 issued by the Undersecretary for Curriculum and Instruction and the Assistant Secretary for ALS titled Presentation Portfolio Assessment for ALS Accreditation and Equivalency Elementary and Junior High School Learners for SY 2021-2022, this Office releases the Division Plan of Activities on the Presentation Portfolio Assessment for ALS Accreditation and Equivalency Elementary and Junior High School Learners for SY 2021-2022. See attached.

2. To further discuss the implementation plan and processes involved in the assessment of ALS Learners' Portfolio for Program Certification, please be informed that there will be a virtual meeting to be held on April 19, 2022 at 1:00PM to 4:00PM via Google Meet teleconferencing.

3. Participants to this activity are the ALS teachers (District ALS Coordinators and ALS Mobile Teachers) in the division and the Education Program Specialists II - ALS.

4. Meeting link will be sent to the participants prior to the activity.

5. Expenses relative to this activity shall be charged against local funds subject to usual accounting and auditing rules and regulations.

Address: Provincial Sports Complex, Bolbok, 4200 Batangas City
☎(043)722-1840 / 722-1796 / 722-1437 / 722-2675 / 722-1662
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6. Immediate dissemination of this memorandum is desired.

MERTHEL M. EVARDOME CESO V
Schools Division Superintendent

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SDO Plan of Activities on the Presentation Portfolio Assessment for ALS Accreditation and Equivalency Elementary and Junior High School Learners for SY 2021-2022

Activity	Date
ALS Teachers' Online Orientation on Presentation Portfolio Assessment for ALS Accreditation and Equivalency Elementary and JHS Learners for SY 2021-2022	April 19, 2022
Conduct of Initial Assessment	April 11-30, 2022
Conduct of District Validation	May 2-31, 2022
Conduct of Final Assessment	June 1-30, 2022
Submission of the Masterlist of Division Qualifiers for Inter-District Revalida (Attachment no. 7)	On or before June 30, 2022
Conduct of Inter-District Revalidation	July 1-31, 2022
Submission of Masterlist of Presentation Portfolio Assessment Passers for SY 2021-2022 (Attachment no. 8) and Summary Report (Attachment No. 9)	On or before July 31, 2022
Verification and consolidation of Masterlist of Presentation Portfolio Assessment Passers for SY 2021-2022 (Attachment no. 8) and Summary Report (Attachment No. 9)	August 1-4, 2022
Forward to the CID Chief the Masterlist of Presentation Portfolio Assessment Passers for SY 2021-2022 (Attachment no. 8) and Summary Report (Attachment No. 9) for recommendation	August 5, 2022
Endorsement to the Schools Division Superintendent of the Masterlist of Presentation Portfolio Assessment Passers for SY 2021-2022 (Attachment no. 8) and Summary Report (Attachment No. 9) for approval	August 8, 2022
Submission of the duly signed Masterlist of Presentation Portfolio Assessment Passers for SY 2021-2022 (Attachment no. 8) and Summary Report (Attachment No. 9) to the Regional ALS Focal Person	August 15, 2022
Issuance of Elementary and Junior High School Certificates to all passers thru the Division Records Officer with coordination and assistance of EPSA assigned to respective districts	August 16, 2022 onwards
Accomplish the Revised ALS Form 5 for the Presentation Portfolio Assessment Passers (Attachment no. 12)	August 16-26, 2022
Submission of accomplished Revised ALS Form 5 for the Presentation Portfolio Assessment Passers (Attachment no. 12) to the Division ALS Focal Person for certification	August 30, 2022

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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

JOINT MEMORANDUM
DM-CI-2022-126

For : **REGIONAL DIRECTORS**
MINISTER, Basic, Higher, and Technical Education, BARMM

From : **DIOSDADO M. SAN ANTONIO**
Undersecretary
Curriculum and Instruction

G.H. S. AMBAT ISL8April2022
Assistant Secretary
Alternative Learning System

Subject : **PRESENTATION PORTFOLIO ASSESSMENT FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2021-2022**

Date : April 8, 2022

1. The Department of Education (DepEd), through the Curriculum and Instruction strand and the Bureau of Alternative Education (BAE), announces the conduct of the Presentation Portfolio Assessment (PPA) Year 3 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year (SY) 2021-2022.

2. The Bureau of Education Assessment (BEA) plans to administer the Computer-Based A&E Test (CB-A&E) for the Alternative Learning System (ALS) Elementary and Junior High School Levels Program Completers for School Year (SY) 2021-2022. The Office of the Assistant Secretary for ALS through the BAE, requested BEA to administer the pilot CB-A&E in select Schools Division Offices (SDO) in the last quarter of 2022.

   The selection of test takers shall be voluntary, and they shall also be allowed to undergo the Presentation Portfolio Assessment (PPA). The result of their A&E test shall not affect the result of their PPA.

   A separate DepEd Order on the administration of the CB-A&E shall be issued by the Curriculum and Instruction strand through BAE and BEA.

3. As an alternative Certification, the results of PPA Year 3 (Attachment no. 3) for ALS A&E Elementary Level (EL) and Junior High School Level (JHSL) Learners for SY 2021-2022 shall be used as bases for the **issuance** of the following:
   - **A&E Elementary Level – Elementary Certificate**
   - **A&E Junior High School Level – Junior High School Certificate**

   (Refer to *Attachment no.11*).

4. The following are eligible to submit their Presentation Portfolio for assessment:

   a. A learner enrolled in the Learner Information System (LIS) for SY 2021-2022 who has satisfactorily met the set of competencies in the learning level of A&E Program as agreed with the ALS Teacher/Community ALS Implementor/Learning Facilitator.

   b. Previous ALS Program Completer not registered in the LIS of the current school year who submitted but did not meet the minimum required points in the two (2) previous Presentation Portfolio Assessment **BUT** underwent additional learning intervention in the ALS K to 12 Basic Education Curriculum (BEC) certified by the ALS Teacher/Community ALS Implementor/Learning Facilitator *(Attachment no. 5).*

   c. Previous ALS Program Completer not registered in the LIS of the current school year who did not submit presentation portfolio but underwent appropriate learning intervention in the ALS K to 12 Basic Education Curriculum (BEC) and with duly updated all the formal records certified by the ALS Teacher/Community ALS Implementor/Learning Facilitator (Attachment no. 5).

5. An ALS learner who shall undergo the process of PPA shall be at least 12 years old for EL and at least 16 years old for JHSL on or before **July 31, 2022.**

6. Only those who met the minimum required points and passed the PPA are eligible to receive the EL or JHS Certificate (*Attachment No. 11).* The certificate shall have an assigned Certificate Number with the following format - Community Learning Center (CLC) Number, year, and sequential unique number as the Portfolio Certificate Number (**Example: 31707833-2021-0123)** as indicated in Office Memorandum No. **OM-OAGA-2021-120**. The Certificate Number shall be placed on the upper right corner of the certificates. The release of Certificate of Completion shall be from **August 1 to 31, 2022.**

   The Certificate Number and EL or JHS Certificate shall be in lieu of the A&E Certificate of Rating (COR) number.

   The Certificate Number shall be used in the updating the status of PPA passers (EL and JHSL) to either Grade 7 or 11 in the Learner Information System (LIS).

7. To ensure common understanding, the following terms in the guidelines are defined as:
   a. **Certificate of ALS Program Completion** refers to the qualification awarded to ALS Elementary or Junior High School program completer to qualify for the Presentation Portfolio Assessment (PPA).

   b. **Certificate Number** refers to the unique number assigned by the Schools Division Office in the Certificate of Completion of the passer of the ALS Presentation Portfolio Assessment.

c. **Certificate of Rating (COR) Number** refers to the control number assigned by the Bureau of Education Assessment (BEA) to the Certificate of Rating of an Accreditation and Equivalency (A&E) test taker.

d. **District Qualifier** refers to an ALS learner who has satisfactorily completed the Presentation Portfolio Assessment requirements in the district validation.

e. **Division Qualifier** refers to District Qualifier who has met the minimum required points in the final assessment.

f. **Elementary Certificate** refers to the qualification awarded to an ALS Elementary (Grade 6) level PPA passer.

g. **Junior High School Certificate** refers to the qualification awarded to an ALS Junior High School (Grade 10) level PPA passer.

h. **Presentation Portfolio** refers to a collection of a learner's achievements, assembled specifically for assessment. It contains formal records that document the learner's background and experience, the learning process he/she has followed, and work samples selected by the learner to show what he/she can do. It also contains records documenting the learner's prior learning and records documenting the learner's progress toward achieving stated learning goals.

i. **Presentation Portfolio Assessment** refers to the process of measuring and certifying the competencies of ALS program completers through checking of learner's formal records, evaluating and validating the pieces of evidence in the work samples. It covers four (4) phases which include - initial assessment, district validation, final assessment, and inter-district revalida.

j. **Presentation Portfolio Assessment Passer** refers to Division Qualifier who passed the Presentation Portfolio Assessment.

k. **Program Completer** refers to an ALS learner who has met the set of competencies in either Elementary Level or Junior High School Level as agreed by the learner and ALS Teacher/ Community ALS Implementor/Learning Facilitator based on the ALS K to 12 Curriculum. Further, a learner should be tagged as completer in the Learner Information System.

8. **Once the Presentation Portfolio is forwarded for final assessment, no further improvements and changes shall be allowed to ensure its validity and credibility of the assessment.** Final assessment shall be done from June 1-30, 2022. District qualifier who obtains a score below the minimum required points shall not proceed to the inter-district revalida. Non-qualifier shall be advised to undergo additional learning intervention in the ALS K to 12 Basic Education Curriculum (BEC) in preparation for future Presentation Portfolio Assessment or A&E Test.

9. All duly designated officials and staff who shall serve during the Presentation Portfolio Assessment shall be given service credits/compensatory time off (beyond official time). Other expenses relative to the PPA process, except honorarium, shall be charged either in the downloaded Calendar Year (CY) 2021 ALS Program Support Funds (PSF), the CY 2022 ALS PSF, or the Schools Division Maintenance and Other Operating Expenses (MOOE) subject to the usual accounting and auditing rules and regulations.

10. The Regional and Division ALS Focal Persons shall allocate portion of the ALS Program Support Funds (PSF) for the printing of documents, such as but not limited to ALS Assessment Forms, and ALS Elementary and Junior High School Certificates, to supplement other fund source.

11. The Regional and Division ALS Focal Persons shall conduct an orientation with concerned designated officials and staff who shall be involved and monitor the actual conduct of the Presentation Portfolio Assessment.

    In addition, the Schools Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of all activities related to the Presentation Portfolio Assessment depending on the **COVID-19 Alert Level System set by the national and local Inter-Agency Task Force for the Management of Emerging and Infectious Diseases (IATF)**, as well as the most recent DepEd rules and/or polices.

12. To ensure that the Presentation Portfolios are original outputs of the Division Qualifiers (Attachment no. 4), an inter-district revalida shall be conducted. For the inter-district revalida, oral reading and writing proficiency tests **(in Filipino and in English)** shall be administered first followed by an interview.

    The District or Division Office shall decide on the modality in conducting the inter-district revalida.

13. The Division Office shall develop their own mechanism in conducting the reading and writing proficiency.

    The rubric below shall be used in assessing the oral reading and writing proficiency of the Division Qualifier.

Oral Reading

Score	Description
3	Can read all the words correctly and clearly. Can speak clearly and audibly.
2	Can read most of the words correctly and clearly. Can speak clearly and audibly most of the time.
1	Can read clearly but has the tendency to mispronounce some words. Frequently unable to speak clearly and audibly.
0	Cannot read the selection. Mispronounce most of the words. Cannot speak clearly and audibly.

Writing

Score	Description
3	Can write legibly and provide clear and correct answers to the questions about the selection read. The ideas are logically sequenced and stated in a complete sentence. Correct grammar, spelling and punctuations are evident.
2	Can write legibly and provide broad answer to the questions about the selection read. The ideas are not sufficiently developed yet they are stated in a complete sentence. Only few errors in grammar, spelling and punctuations are observed.
1	Can write legibly but answers to the questions are incomplete about the selection read. The ideas lack organization, and they are stated in fragments. There are several errors in grammar, spelling and punctuations that are identified and somehow affect the understanding of the answers.
0	No written answer about the selection read. The answer is inaccurate or not related to the question about the selection read. Not legible handwriting that makes it difficult to read with numerous errors in grammar, spelling and/or spelling that impedes understanding.

14. The step-by-step process of the Presentation Portfolio Assessment is as follows:

Phase I – Initial Assessment

a. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall conduct an initial assessment of the Presentation Portfolio of the learners from **April 11 – 31, 2022**. He/She shall check the completeness of the work samples and formal records such as birth/marriage certificate or any proof of identification containing picture, complete name and birthdate (government-issued ID, barangay certification, Bureau of Jail Management and Penology (BJMP)/Bureau of Corrections (BuCor certification, or company ID); Enrollment Form (AF2); Personal Information Sheet (PIS) Pre and Post; Functional Literacy Test (FLT) Pre and Post; Assessment Forms; and Recognition of Prior Learning (RPL) Forms before submitting to the designated District Validator. ALS Teacher/Community ALS Implementor/Learning Facilitator shall provide a copy of the Masterlist of Enrolled Learners with End of Program/CY Status (AF3) to the District Validator.

Phase II – District Validations

b. A district validation shall be conducted from **May 2 - 31, 2022** using the guidelines *(Attachment no. 1)*. An ALS Teacher shall be designated by the Schools Division Superintendent as District Validator to quality assure all submitted Presentation Portfolios.

In case the submitted Presentation Portfolio is incomplete, the concerned ALS learner shall be given **ONE** chance to complete his/her Presentation Portfolio. He/She shall be given **five (5) days** to comply. The ALS learner may be assisted by his/her ALS Teacher/Community ALS Implementor/Learning Facilitator. Failurse to comply shall be used as grounds for non-inclusion in the next step.

No Presentation Portfolio shall be accepted beyond May 31, 2022.

The District Validator shall submit all **validated** Presentation Portfolios of the District Qualifiers to the Education Program Specialist II for ALS (EPSA) including the AF3 for final assessment.

Phase III – Final Assessment

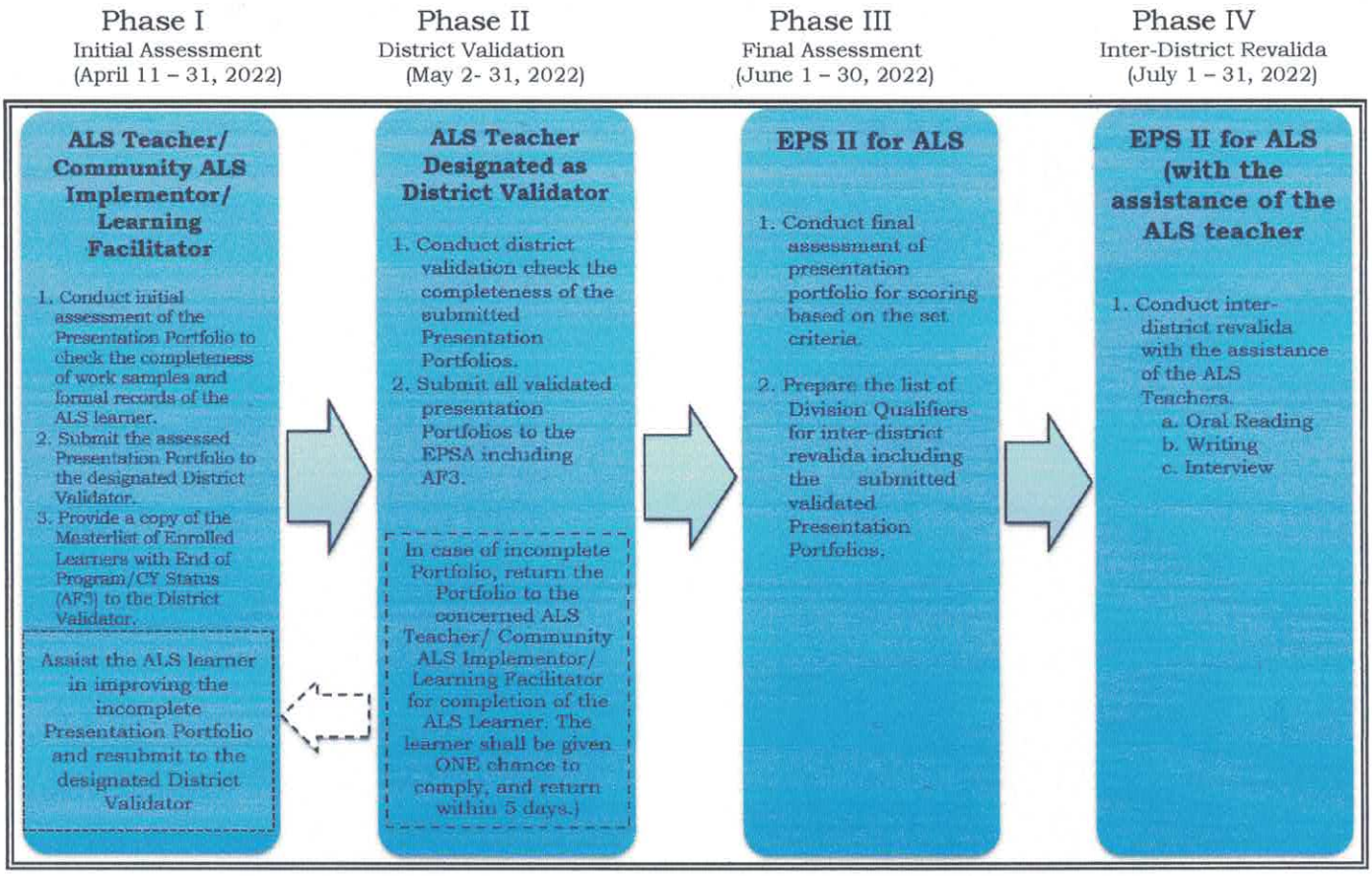
c. The EPSA shall conduct the final assessment from **June 1 - 30, 2022** and prepare the list of Division Qualifiers for inter-district revalida (*Attachment no. 7*), including the submitted validated Presentation Portfolios. The District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of inter-district revalida.

Phase IV – Inter-District Revalida

d. An inter-district revalida (within the division) with Division Qualifier shall be conducted from **July 1 - 31, 2022** by the EPSA with the assistance of ALS Teachers to ensure that the Presentation Portfolios are original outputs of the learner. Part of the inter-district revalida are the conduct of the oral reading and writing proficiency tests, and the interview. The guide questions for the inter-district revalida interview are indicated in *Attachment no. 4*. The Division ALS Focal Person or the Curriculum Implementation Division (CID) personnel assigned by the Schools Division Superintendent (SDS) may perform the task in the absence of the EPSA. **Those who shall not pass the inter-district revalida shall not be included in the Masterlist of ALS EL and JHSL Passers (Attachment No.8).**

In case the personnel involved in the PPA completed each phase ahead of the given schedule or time frame, they may proceed to the next phase of the process.

To illustrate the assessment process:



15. The Division Qualifier must have a **minimum passing score of 42 (equivalent to 80.77 percentage grade)** to be considered as a PPA passer. To accomplish Attachment No. 3 (Score Sheet), the EPSA shall convert the raw score (work sample and inter-district revalida score) of the Division Qualifier to the equivalent percentage grade (Attachment No. 13).

16. After the inter-district revalida, the EPSA shall prepare the Masterlist of EL and JHSL Passers (*Attachment no. 8*), as well as the Summary Report (*Attachment no. 9),* both in MS Excel Format. **The EPSA shall likewise assign the Certificate Number and prepare *the EL or JHS Certificate of all passers*** (*Attachment no. 11*) for submission to the Division ALS Focal Person for verification.

    a. The Division ALS Focal Person shall verify the Masterlist of EL and JHSL Passers *(Attachment 8),* Summary of Report *(Attachment 9)* and EL and JHS Certificates to be forwarded to the CID Chief for recommending approval.

    b. Curriculum and Implementation (CID) Chief shall forward the Masterlist of EL and JHSL Passers *(Attachment 8),* Summary of Report *(Attachment 9)* and EL and JHS Certificates to the SDS for approval.

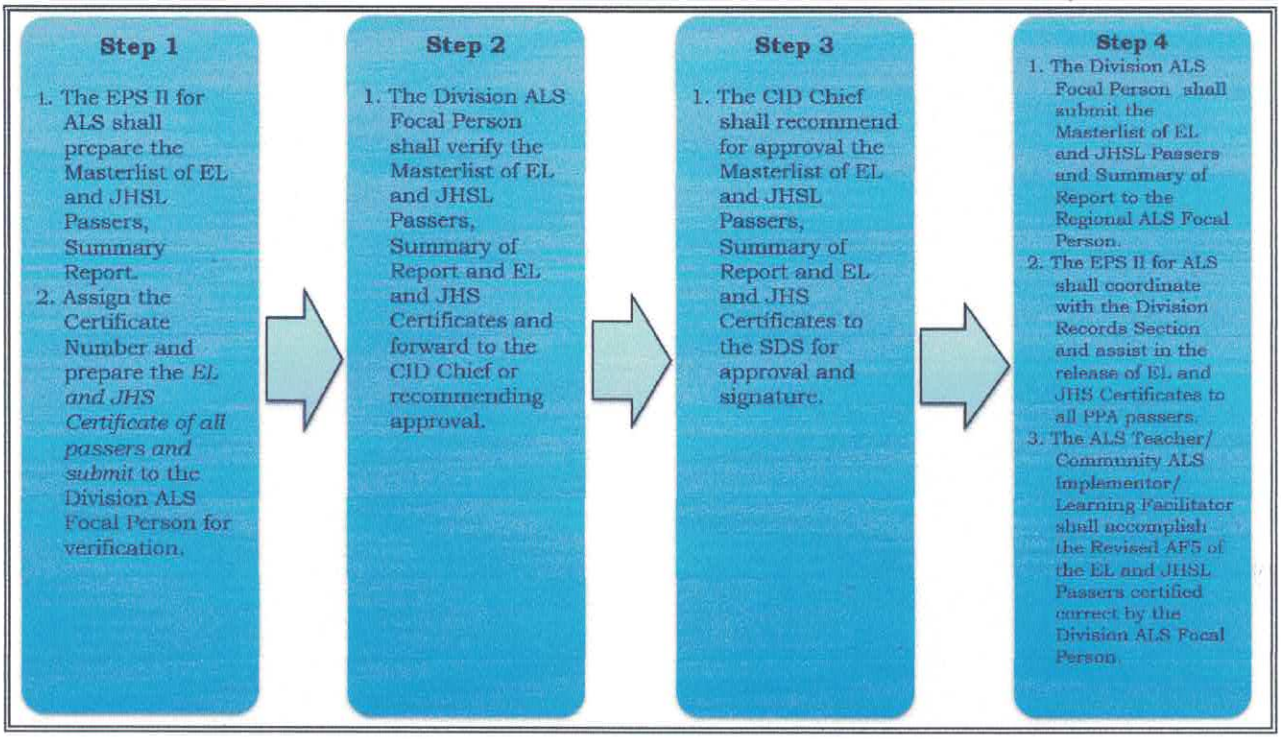
    c. Upon approval of the Schools Division Superintendent (SDS), the Division ALS Focal Person shall submit the Masterlist of EL and JHSL Passers (Attachment 8) and Summary of Report (Attachment 9) both in MS Excel and PDF format to the Regional ALS Focal Person for consolidation, filing, and reference on or before August 15, 2022.

    d. Upon approval of the SDS, the Division Records Section shall release the EL and JHS Certificates to all passers which shall be coordinated and assisted

by the EPSA.

e. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall accomplish the Revised ALS Form 5 (AF 5) (Attachment No. 12) of the EL and JHSL Passers certified correct by the Division ALS Focal Person.

To illustrate the submission and issuance process:



17. The Regional ALS Focal Person shall submit the soft copy of the Consolidated Summary Report (MS Excel and PDF format) duly signed by the Regional Director *(Attachment 10)* and all the Masterlists of EL and JHSL Passers (MS Excel and PDF format) submitted by the SDOs through email bae.od@deped.gov.ph on or before **August 31, 2022.**

18. In summary, this shall be the timeline of the PPA Year 3 for ALS A&E EL and JHSL Learners of SY 2021-2022:

Activity	Date
Initial Assessment	April 11 - 30, 2022
District Validation	May 2 - 31, 2022
Final Assessment	June 1 - 30, 2022
Inter-District Revalida	July 1 - 31, 2022
Issuance of Certificate of Completion	August 1 - 31, 2022
Submission of Report to RO	August 15, 2022
Submission of Report to CO	August 31, 2022

19. SDOs shall conduct the Graduation Ceremony for ALS EL Passers and Moving Up Ceremony for ALS JHSL Passers upon submission of Masterlist of ALS EL and JHSL Passers to the Regional Office. The conduct of Graduation and Moving-Up Ceremonies shall be in accordance with the DepEd Order on the Conduct of the K to 12 Basic Education Program End-of Schoòl Year Rites for SY 2021-2022 and in compliance with the COVID-19 Alert Level System set by the national and local Inter-Agency Task Force for the Management of Emerging and Infectious Diseases (IATF).

20. For any clarification or inquiry, contact the Bureau of Alternative Education at telephone number (02) 8636-3603 or through email at bae.od@deped.gov.ph.

GUIDELINES ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2021-2022

1. The *Presentation Portfolio* is a collection of a learner's achievements, assembled specifically for assessment. It contains formal records that document the learner's background and experience, the learning process he/she has followed, and work samples selected by the learner to show what he/she can do. It also contains records documenting the learner's prior learning and records documenting the learner's progress toward achieving stated learning goals.

2. The *Presentation Portfolio* contains formal records completed by the learner with the assistance of the Alternative Learning System (ALS) Teacher/Community ALS Implementor/Learning Facilitator, and his/her best work samples. The ALS Teacher/Community ALS Implementor/Learning Facilitator is responsible for certifying the formal records. The work samples may include projects or activities undertaken by the learner, either individually or as a member of a group. The formal records and work samples should provide evidence of the learner's achievements within and across all six (6) Learning Strands in the ALS K to 12 Basic Education Curriculum (BEC).

Formal Records

The following ten (10) formal records are prerequisites to be eligible for Presentation Portfolio Assessment. If one (1) of the documents is lacking, the learner's Presentation Portfolio shall be **automatically disqualified** in the final assessment.

- Birth/marriage certificate or any proof of identification containing picture, complete name and birthdate (government-issued ID, barangay certification, BJMP/BUCOR certification, or company ID);
- Enrollment Form (AF2);
- Personal Information Sheet (PIS) Pre and Post Test;
- Functional Literacy Test (FLT) Pre and Post Test;
- Individual Learning Agreement (ILA) (Assessment Form 1);
- Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2);
- Documentation of Life Experiences (Recognition of Prior Learning [RPL] Form 1);
- Record of Training/Skills (RPL Form 2);
- Summary of Work History (RPL Form 3); and
- Learner's Checklist of Competencies (RPL Form 4).

Note: In case the ALS learner does not have any entry in either or both RPL Form 2 and RPL Form 3, he/she shall write **"Not Applicable or N/A"** and affix his/her signature to these forms together with the ALS Teacher/Community ALS Implementor/Learning Facilitator.

Work Samples

Work samples are written and performance outputs of the learners that demonstrate learning accomplishment within and across all six (6) Learning Strands in the ALS K to 12 BEC. These shall contain comments, feedback, remarks and signature of the

ALS Teacher/Community ALS Implementor/Learning Facilitator. Below are the **possible work samples** that can be included in the Presentation Portfolio:

WRITTEN OUTPUT	PERFORMANCE OUTPUT
✓ Completed learning module self-assessment activities pre-tests and post-tests and module assignment ✓ Activity sheets ✓ Life skills written outputs ✓ Essay/reflections/journals ✓ Summative test ✓ Narrative report ✓ Compositions (poems, songs, short stories, scripts, jingles etc.)	✓ Training certificates ✓ Life skills activities and projects ✓ Research ✓ Individual and group Project-Based Learning (PBL) outputs ✓ Creative arts (Slogan, poster, illustration, graphic organizers etc.) ✓ Digitized outputs (PowerPoint presentation, animation etc.) ✓ Documentation of performances (role playing, interviews, simulations etc.) ✓ Community service

- In selecting their work samples for inclusion in the Presentation Portfolio, the learners, with the assistance of their ALS Teacher/Community ALS Implementor/Learning Facilitator, shall choose work samples, which provide the best or strongest evidence of their mastery of competencies of the ALS K to 12 BEC **appropriate to their level, and shall be based on their Individual Learning Agreement (ILA).**
- Selected Work Samples for each Learning Strand shall provide evidence of mastery of different competencies (not multiple samples covering the same competency) based on their level.
- **The quality of Work Samples must manifest clarity, completeness, and originality.**

3. The learner shall sign a declaration form that all submitted learning outputs are his/her own work and all information contained in the formal records are true and correct, certified by the ALS Teacher/Community ALS Implementor/Learning Facilitator (*Attachment No. 6*).

4. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall conduct an initial assessment of the submitted Presentation Portfolio using the ALS Presentation Portfolio Initial Assessment Form *(Attachment No. 2)*. The initially assessed Presentation Portfolios with AF3 shall be submitted to the designated District Validator.

5. The designated District Validator shall quality assure the completeness of the submitted Presentation Portfolios using the ALS Presentation Portfolio Initial Assessment Form *(Attachment No. 2)*. The district validated Presentation Portfolios with AF3 shall be forwarded to the Education Program Specialist II for ALS (EPSA) for final assessment.

6. The final assessment of Presentation Portfolios shall be done by the EPSA in the district using the following criteria:

Criteria	Points
1. The contents of the Presentation Portfolio provide **evidence** of the learner's progress towards achieving stated learning goals and levels of mastery of the competencies of the ALS K to 12 BEC.	

Criteria	Points
• Five (5) Work Samples for each Learning Strand. Each Work Sample should show **clear evidence of mastery** of different competencies related to the Learning Strand.	
➢ LS 1 Communication Skills: English	• 5 points for five Work Samples and above • 4 points for four Work Samples • 3 points for three Work Samples • 2 points for two Work Samples • 1 point for one Work Sample • 0 point for none
➢ LS 1 Communication Skills: Filipino	• 5 points for five Work Samples and above • 4 points for four Work Samples • 3 points for three Work Samples • 2 points for two Work Samples • 1 point for one Work Sample • 0 point for none
➢ LS 2 Scientific Literacy and Critical Thinking Skills	• 5 points for five Work Samples and above • 4 points for four Work Samples • 3 points for three Work Samples • 2 points for two Work Samples • 1 point for one Work Sample • 0 point for none
➢ LS 3 Mathematical and Problem Solving Skills	• 5 points for five Work Samples and above • 4 points for four Work Samples • 3 points for three Work Samples • 2 points for two Work Samples • 1 point for one Work Sample • 0 point for none
➢ LS 4 Life and Career Skills	• 5 points for five Work Samples and above • 4 points for four Work Samples • 3 points for three Work Samples • 2 points for two Work Samples • 1 point for one Work Sample • 0 point for none
➢ LS 5 Understanding the Self and Society	• 5 points for five Work Samples and above • 4 points for four Work Samples • 3 points for three Work Samples • 2 points for two Work Samples • 1 point for one Work Samples • 0 point for none
➢ LS 6 Digital Citizenship	• 5 points for five Work Samples and above • 4 points for four Work Samples • 3 points for three Work Samples • 2 points for two Work Samples • 1 point for one Work Sample • 0 point for none
TOTAL SCORE	**35 points**

The passing score for Work Samples is 28 points. A learner must have at **least four (4) valid Work Samples** for each Learning Strand to be able to **pass the final assessment.** Failure to meet the criteria shall mean exclusion from the Masterlist of EL and JHSL Division Qualifiers.

Attachment No. 2 to DM-CI-2022-126

A.LS PRESENTATION PORTFOLIO INITIAL ASSESSMENT FORM

Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____

Name of Learner: _____ LRN: _____
(Last Name. Given Name, Middle Name, Extension Name)
CLC: _____ Level: _____
CLC Number: _____ Sex: _____
Birthdate: _____ Age: _____ SY Completed: _____

ALS Presentation Portfolio Initial Assessment Form

Formal Records

- ☐ Birth/marriage certificate or any proof of identification
- ☐ Enrollment Form (AF2)
- ☐ Personal Information Sheet (PIS) Pre and Post
- ☐ Functional Literacy Test (FLT) Pre and Post Test
- ☐ Individual Learning Agreement (ILA) (Assessment Form 1)
- ☐ Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)
- ☐ Documentation of Life Experiences (RPL Form 1)
- ☐ Record of Training/Skills (RPL Form 2)
- ☐ Summary of Work History (RPL Form 3)
- ☐ Learner's Checklist of Competencies (RPL Form 4)

Work Samples

LS 1 - Communication Skills (English)

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 1 - Communication Skills (Filipino)

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 2 - Scientific Literacy and Critical Thinking Skills

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 3 - Mathematical and Problem Solving Skills

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 4 – Life and Career Skills

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 5 – Understanding the Self and Society

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 6 – Digital Citizenship

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

Certified by:

ALS Teacher/Community ALS Implementor /Learning Facilitator
Signature over Printed Name
Date:

Validated by:

Designated District Validator
Signature over Printed Name
Date:

Attachment No. 3 to DM-CI-2022-126

PRESENTATION PORTFOLIO ASSESSMENT SCORING SHEET

Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____

ALS Alternative Learning System LIFELONG LEARNING

Name of Learner: _____ LRN: _____
Last Name, Given Name, Middle Name, Extension Name)

CLC: _____ Level: _____

FINAL ASSESSMENT

PRESENTATION PORTFOLIO ASSESSMENT SCORING SHEET

Check if the following documents are present in the Presentation Portfolio. All forms must be duly accomplished and complete before proceeding to the next part of the assessment.

PREREQUISITE FORMS	**EVIDENT**	**NOT EVIDENT**
• Birth/Marriage Certificate or any proof of identification		
• Enrollment Form (AF2)		
• Personal Information Sheet (PIS) Pre and Post Test		
• Functional Literacy Test Result (FLT) Pre and Post Test		
• Individual Learning Agreement (ILA) (Assessment Form 1)		
• Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)		
• Documentary of Life Experience (RPL Form 1)		
• Record of Training Skills (RPL Form 2)		
• Summary of Work History (RPL Form 3)		
• Learner's Checklist of Competencies (RPL Form 4)		

The contents of the presentation portfolio provide **evidence** of the learner's progress towards achieving stated learning goals

FIVE (5) WORK SAMPLES FOR EACH LEARNING STRAND	**POINTS**
• LS 1 - Communication Skills (English)	
• LS 1 - Communication Skills (Filipino)	
• LS 2 - Scientific Literacy and Critical Thinking Skills	
• LS 3 - Mathematical and Problem Solving Skills	
• LS 4 - Life and Career Skills	
• LS 5 - Understanding the Self and Society	
• LS 6 - Digital Citizenship	
TOTAL SCORE:	
REMARKS (PASSED/FAILED):	

INTER- DISTRICT REVALIDA:

CRITERIA	**ENGLISH**	**FILIPINO**	**TOTAL POINTS**	**REMARKS (Passed/Failed)**
ORAL READING				
WRITING				
INTERVIEW				

CONSOLIDATED SCORE:

(1x1 picture of learner)

Work Sample Score	Inter-District Revalida Score		PPA Final Score/Percentage (Work Sample Score+ Inter-District Revalida Score)

Evaluated by:

_____
Education Program Specialist II for ALS
Signature over Printed Name

Date: _____

Attachment No. 4 to DM-CI-2022-126

PART I. GUIDE FOR SCORING THE INTER-DISTRICT REVALIDA PROFICIENCY TESTS

1. ALS program completers should demonstrate proficiency in oral reading and writing (both in Filipino and in English) with a minimum combined score of **10 points (with no individual proficiency test less than two (2) points**). See Attachment No. 13 for details regarding the breakdown of scores of the proficiency tests.

PART II. GUIDE QUESTIONS FOR THE INTER-DISTRICT REVALIDA INTERVIEW

1. What were your overall scores in the pre and post-tests in your FLT and its equivalent literacy level?

2. Describe the process you underwent in preparing your Presentation Portfolio? What challenges did you face and how did you overcome them?

3. What learning goals were stated in your Individual Learning Agreement (ILA)? Give at least one (1) per Learning Strand.

   To what extent have you been able to achieve these learning goals?

4. Cite at least three (3) best Work Samples across six (6) Learning Strands which you are most proud of. Explain each work sample.

5. Cite at least three (3) significant learning you gained from the ALS interventions that you can apply in real life situation?

Note:

- *Questions may be contextualized, and the learner shall answer in the appropriate grade level language.*
- *ALS program completers must be able to satisfactorily answer **at least four (4) questions to pass**.*

PART III. GUIDE FOR PASSING THE INTER-DISTRCIT REVALIDA PHASE

1. ALS program completers must meet the minimum scores in **BOTH** the Work Samples and Inter-district Revalida (Oral and Writing Proficiency Tests, and interview) to pass.

2. If a program completer attains an overall score of 42 points or more but **DOES NOT** get the minimum required points in the Inter-district Revalida, he/she will not pass the Presentation Portfolio Assessment (PPA).

Attachment No. 5 to DM-CI-2022-126

CERTIFICATE OF ALS PROGRAM COMPLETION

Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____

ALS Alternative Learning System LIFELONG LEARNING

CERTIFICATION

This is to certify that _____ with LRN
(Last Name. Given Name, Middle Name, Extension Name)

_____ of _____ is a/an _____
(CLC Name) (Level)

ALS PROGRAM COMPLETER in the Learners Information System (LIS) of SY _____.

He/She underwent additional intervention in the ALS K to 12 Basic Education Curriculum (BEC).

This certification is issued as one of the requirements for the Presentation Portfolio Assessment application.

_____
ALS Teacher/Community ALS Implementor/Learning Facilitator
Signature over Printed Name
Date:_____

Attachment No. 6 to DM-CI-2022-126

PRESENTATION PORTFOLIO ASSESSMENT DECLARATION AND CERTIFICATION FORM

Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____

ALS Alternative Learning System
LIFELONG LEARNING

DECLARATION

I hereby certify that all submitted learning outputs are my own work and that all information contained in formal records are true and correct.

_____
Learner
Signature over Printed Name

Date: _____

CERTIFICATION

This is to certfiy that all the learning contents of the Presentation Portfolio are the learner's own individual work and that each learning output is a valid evidence of learning.

Certified True and Correct

_____
ALS Teacher/Community ALS Implementor/Learning Facilitator
Signature over Printed Name

Date:_____

Attachment No. 7 to DM-CI-2022-126

MASTERLIST OF DIVISION QUALIFIERS FOR INTER-DISTRICT REVALIDA

Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____

MASTERLIST OF DIVISION QUALIFIERS FOR INTER-DISTRICT REVALIDA

LRN	NAME (Last Name, First Name, Middle Name, Ext)	Sex (M/F)	Birthdate (mm/dd/yyyy)	School Year of Program Completion in the LIS	CLC DETAILS				Work Sample Score
					CLC Name	CLC Type	Barangay	Municipal	

Elementary Level:

LRN	NAME (Last Name, First Name, Middle Name, Ext)	Sex (M/F)	Birthdate (mm/dd/yyyy)	School Year of Program Completion in the LIS	CLC DETAILS				Work Sample Score
					CLC Name	CLC Type	Barangay	Municipal	

Junior High School Level

Prepared by:

_____
Education Program Specialist II for ALS
Signature over Printed Name
Date: _____

Attachment No. 8 to DM-CI-2022-126

MASTERLIST OF PRESENTATION PORTFOLIO ASSESSMENT PASSERS FOR SY 2021-2022

Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____

LIFELONG LEARNING

MASTERLIST OF PRESENTATION PORTFOLIO ASSESSMENT PASSERS FOR SY 2021-2022

Elementary Level:

LRN	**COMPLETE NAME** (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	**Sex (M/F)**	**Birthdate** (mm/dd/yyyy)	**Year of Program Completion in the LIS**	**CLC DETAILS**				**Presentation Portfolio Assessment Score**				**Date of Inter-District Revalida**	**Portfolio Certificate Number**
					CLC Name	CLC Type	Barangay	Municipal	Work Sample	Oral Reading	Writing	Interview		

Prepared by:

_____
Education Program Specialist II in ALS

Verified by:

_____
Division ALS Focal Person

Recommended by:

_____
Curriculum Implementation Division Chief

Approved by:

_____
Schools Division Superintendent

Republic of the Philippines
Department of Education

REGION _____
SCHOOLS DIVISION OF _____

Junior High School Level:

LRN	NAME (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	Sex (M/F)	Birthdate (mm/dd/yyyy)	Year of Program Completion in the LIS	CLC DETAILS				Presentation Portfolio Assessment Score				Date of Inter-District Revalida	Portfolio Certificate Number
					CLC Name	CLC Type	Barangay	Municipal	Work Sample	Oral Reading	Writing	Interview		

MASTERLIST OF PRESENTATION PORTFOLIO ASSESSMENT PASSERS FOR SY 2021-2022

Attachment No. 9 to DM-CI-2022-126

SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2021-2022

Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____

ALS
Alternative Learning System
LIFELONG LEARNING

SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2021-2022

Elementary Level

Year of Program Completion in the LIS	Age	District Qualifier			Division Qualifier			EL PPA Passer		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
SY 2021-2022	12-15 years old									
	16-20 years old									
	21-25 years old									
	26-30 years old									
	31-59 years old									
	60 years old and above									
	TOTAL									
Previous Years	12-15 years old									
	16-20 years old									
	21-25 years old									
	26-30 years old									
	31-59 years old									
	60 years old and above									
	TOTAL									
GRAND TOTAL										

Prepared by:

_____
Education Program Specialist II for ALS

Verified by:

_____
Division ALS Focal Person

Recommended by:

_____
Curriculum Implementation Division

Approved by:

_____
Schools Division Superintendent

Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____

LIFELONG LEARNING

SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2021-2022

Junior High School Level

Year of Program Completion in the LIS	Age	District Qualifier			Division Qualifier			EL PPA Passer		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
SY 2021-2022	16-20 years old									
	21-25 years old									
	26-30 years old									
	31-59 years old									
	60 years old and above									
	TOTAL									
Previous Years	16-20 years old									
	21-25 years old									
	26-30 years old									
	31-59 years old									
	60 years old and above									
	TOTAL									
GRAND TOTAL										

Prepared by:

_____

Education Program Specialist II for ALS

Verified by:

_____

Division ALS Focal Person

Recommended by:

_____

Curriculum Ismplementation Division Chief

Approved by:

_____

Schools Division Superintendent

Attachment No. 10 to DM-CI-2022-126

CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2021-2022

Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____

ALS Alternative Learning System
LIFELONG LEARNING

Elementary Level

Division	Year of Program Completion in the LIS	Age	District Qualifier			Division Qualifier			EL PPA Passer		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
Division 1	SY 2021-2022	12-15 years old									
		16-20 years old									
		21-25 years old									
		26-30 years old									
		31-59 years old									
		60 years old and above									
		TOTAL									
	Previous Years	12-15 years old									
		16-20 years old									
		21-25 years old									
		26-30 years old									
		31-59 years old									
		60 years old and above									
		TOTAL									
	GRAND TOTAL										
	SY 2021-2022	12-15 years old									
		16-20 years old									
		21-25 years old									

Division 2		21-25 years old										
		26-30 years old										
		31-59 years old										
		60 years old and above										
		TOTAL										
	Previous Years	12-15 years old										
		16-20 years old										
		21-25 years old										
		26-30 years old										
		31-59 years old										
		60 years old and above										
		TOTAL										
	GRAND TOTAL											

Prepared by:

Regional ALS Focal Person

Noted by:

Curriculum and Learning Management Division Chief

Approved by:

Regional Director

Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____

Alternative Learning System
LIFELONG LEARNING

CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2021-2022

Junior High School Level

Division	Year of Program Completion in the LIS	Age	District Qualifier			Division Qualifier			EL PPA Passer		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
Division 1	SY 2021-2022	16-20 years old									
		21-25 years old									
		26-30 years old									
		31-59 years old									
		60 years old and above									
		TOTAL									
	Previous Years	16-20 years old									
		21-25 years old									
		26-30 years old									
		31-59 years old									
		60 years old and above									
		TOTAL									
	GRAND TOTAL										
Division 2	SY 2021-2022	16-20 years old									
		21-25 years old									
		26-30 years old									
		31-59 years old									
		60 years old and above									

		60 years old and above										
		TOTAL										
	Previous Years	16-20 years old										
		21-25 years old										
		26-30 years old										
		31-59 years old										
		60 years old and above										
		TOTAL										
	GRAND TOTAL											

Prepared by:

Regional ALS Focal Person

Noted by:

Curriculum and Learning Management Division Chief

Approved by:

Regional Director

Attachment No. 11 to DM-CI-2022-126

TEMPLATE FOR CLC-BASED ALS ELEMENTARY LEVEL (GRADE 6) CERTIFICATE

Certificate Number: xxxxxxxx-2021-xxxxx

Republika ng Pilipinas
Republic of the Philippines
Kagawaran ng Edukasyon
Department of Education

Division Logo

ALS Lifelong Learning

REHIYON XXX
REGION XXX

SANGAY NG XXXXXXXX
DIVISION OF XXXXXXXX

PUROK NG XXXXXXXX
DISTRICT OF XXXXXXXX

XXXXXXXX COMMUNITY LEARNING CENTER

Pinatutunayan nito na si
This certifies that

JUAN R. DELA CRUZ

Learner Reference Number (LRN) : xxxxxxxxxxx

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Elementarya na itinakda
has satisfactorily completed the requirements of the Elementary Curriculum as prescribed
ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong
by the Alternative Learning System of the Department of Education and is therefore awarded this

KATUNAYAN
CERTIFICATE

Nilagdaan sa Xxxxxxxxx, Pilipinas nitong ika- _____ ng _____, 20__
Signed in Xxxxxxxxx, Philippines on the ____ day of _____, 20__

SDO Dry Seal

XXXXXXXX
Pansangay na Tagapamanihala ng mga Paaralan
Schools Division Superintendent

TEMPLATE FOR SCHOOL-BASED ALS ELEMENTARY LEVEL (GRADE 6) CERTIFICATE

Certificate Number: xxxxxxxx-2021-xxxxx

Republika ng Pilipinas
Republic of the Philippines

Kagawaran ng Edukaspon
Department of Education

REHIYON XXX
REGION XXX

SANGAY NG XXXXXXXX
DIVISION OF XXXXXXXX

PUROK NG XXXXXXXX
DISTRICT OF XXXXXXXX

Division Logo

ALS Alternative Learning System
LIFELONG LEARNING

XXXXXXXX ELEMENTARY SCHOOL

Pinatutunayan nito na si
This certifies that

JUAN R. DELA CRUZ

Learner Reference Number (LRN) : xxxxxxxxxxxx

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Elementarya na itinakda
has satisfactorily completed the requirements of the Elementary Curriculum as prescribed
ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong
by the Alternative Learning System of the Department of Education and is therefore awarded this

KATUNAYAN
CERTIFICATE

Nilagdaan sa Xxxxxxxxx, Pilipinas nitong ika- _____ ng _____, 20__
Signed in Xxxxxxxxx, Philippines on the ____ day of _____, 20__

SDO Dry Seal

XXXXXXX
Punongguro
Principal

XXXXXXXX
Pansangay na Tagapamanihala ng mga Paaralan
Schools Division Superintendent

TEMPLATE FOR CLC-BASED ALS JUNIOR HIGH SCHOOL LEVEL (GRADE 10) CERTIFICATE

Certificate Number: xxxxxxxx-2021-xxxxx

Republika ng Pilipinas
Republic of the Philippines
Kagawaran ng Edukasyon
Department of Education
REHIYON XXX
REGION XXX
SANGAY NG XXXXXXXX
DIVISION OF XXXXXXXX

Division Logo

ALS Alternative Learning System LIFELONG LEARNING

XXXXXXXX COMMUNITY LEARNING CENTER

Pinatutunayan nito na si
This certifies that

JUAN R. DELA CRUZ

Learner Reference Number (LRN) : xxxxxxxxxxxx

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Junior High School na itinakda
has satisfactorily completed the requirements of the Junior High School Curriculum as prescribed
ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong
by the Alternative Learning System of the Department of Education and is therefore awarded this

KATUNAYAN

CERTIFICATE

Nilagdaan sa Xxxxxxxxx, Pilipinas nitong ika- _____ ng _____, 20__
Signed in Xxxxxxxx, Philippines on the _____ day of _____, 20__

SDO Dry Seal

XXXXXXXX
Pansangay na Tagapamanihala ng mga Paaralan
Schools Division Superintendent

Republika ng Pilipinas
Republic of the Philippines

Kagawaran ng Edukasyon
Department of Education

REHIYON XXX
REGION XXX

SANGAY NG XXXXXXXX
DIVISION OF XXXXXXXX

Certificate Number: xxxxxxxx -2021-xxxxx

Division Logo

ALS
Alternative Learning System
LIFELONG LEARNING

XXXXXXXX HIGH SCHOOL

Pinatutunayan nito na si
This certifies that

JUAN R. DELA CRUZ

Learner Reference Number (LRN) : xxxxxxxxxxxx

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Junior High School na itinakda
has satisfactorily completed the requirements of the Junior High School Curriculum as prescribed
ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong
by the Alternative Learning System of the Department of Education and is therefore awarded this

KATUNAYAN
CERTIFICATE

Nilagdaan sa Xxxxxxxx, Pilipinas nitong ika- _____ ng _____, 20__
Signed in Xxxxxxxx, Philippines on the ____ day of _____, 20__

SDO
Dry Seal

XXXXXXX
Punongguro
Principal

XXXXXXXX
Pansangay na Tagapamanihala ng mga Paaralan
Schools Division Superintendent

Attachment No. 12 to DM-CI-2022 -126

REVISED ALS FORM 5 FOR THE PRESENTATION PORTFOLIO ASSESSMENT PASSER

Republic of the Philippines
Department of Education
ALTERNATIVE LEARNING SYSTEM

LEARNER'S PERMANENT RECORD (AF-5)

LIFELONG LEARNING

DISTRICT: _____ DIVISION: _____ REGION: _____

LEARNER'S INFORMATION LRN: _____

LAST NAME: _____ FIRST NAME: _____ NAME EXTENSION: ____ MIDDLE NAME: _____

ADDRESS: _____ _____ _____ _____

HOUSE NO./ SITIO / ST. BARANGAY MUNICIPALITY/CITY PROVINCE

BIRTHDATE: MONTH ____/ DATE_____ / YEAR_____ SEX: _____ Male ☐ Female ☐

LEARNER'S EDUCATIONAL STATUS

Program Enrolled	:	Program Enrolled	:
Delivery Mode	:	Delivery Mode	:
CLC Name	:	CLC Name	:
CLC Address	:	CLC Address	:
Name of ALS Teacher/Community ALS Implementor/Learning Facilitator	:	Name of ALS Teacher/Community ALS Implementor/Learning Facilitator	:
School Year	:	School Year	:

ASSESSMENT RESULTS	Score	
	Pre	Post
PIS Score		
Assesment for Basic Literacy (ABL)	**Pre**	**Post**
Neo Literate		
Post Literate		
Functional Literacy Assessment (FLT)	**Pre**	**Post**
LS 1 - Communication Skills (English)		
Multiple Choice		
Writing		
Listening/Speaking		
LS 1 - Communication Skills (Filipino)		
Multiple Choice		
Pagsulat		
Pakikinig/Pagsasalita		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
Overall Score		

PRESENTATION PORTFOLIO ASSESSMENT	Remarks
Date of Assessment	
Final Assessment of Work Samples (Raw Score)	
LS 1 - Communication Skills (English)	
LS 1 - Communication Skills (Filipino)	
LS 2 - Scientific Literacy and Critical Thinking Skills	
LS 3 - Mathematical and Problem Solving Skills	
LS 4 - Life and Career Skills	
LS 5 - Understanding the Self and Society	
LS 6 - Digital Citizenship	
TOTAL WORK SAMPLES RAW SCORE	
Inter-District Revalida	
Oral Reading (Total of Filipino and English Raw Scores)	
Writing (Total of Filipino and English Raw Scores)	
Interview	
TOTAL INTER-DISTRICT REVALIDA RAW SCORE	
Total Presentation Portfolio Assessment Raw Score	
FINAL SCORE PERCENTAGE GRADE	

Certificate of Transfer

Eligible for Admission : _____

Certificate of Good Moral Character

This is to certify that the above-named is a learner of good moral character. This certification is issued upon request of the concerned individual due to his/her desire to pursue formal schooling/other CLC or for employment.

Prepared By: Certified Correct By:

_____ _____

ALS Teacher/Community ALS Implementor/Learning Facilitator | Division ALS Focal Person

ASSESSMENT RESULTS	Score	
	Pre	Post
PIS Score		
Assesment for Basic Literacy (ABL)	**Pre**	**Post**
Neo Literate		
Post Literate		
Functional Literacy Assessment (FLT)	**Pre**	**Post**
LS 1 - Communication Skills (English)		
Multiple Choice		
Writing		
Listening/Speaking		
LS 1 - Communication Skills (Filipino)		
Multiple Choice		
Pagsulat		
Pakikinig/Pagsasalita		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
Overall Score		

PRESENTATION PORTFOLIO ASSESSMENT	Remarks
Date of Assessment	
Final Assessment of Work Samples (Raw Score)	
LS 1 - Communication Skills (English)	
LS 1 - Communication Skills (Filipino)	
LS 2 - Scientific Literacy and Critical Thinking Skills	
LS 3 - Mathematical and Problem Solving Skills	
LS 4 - Life and Career Skills	
LS 5 - Understanding the Self and Society	
LS 6 - Digital Citizenship	
TOTAL WORK SAMPLES RAW SCORE	
Inter-District Revalida	
Oral Reading (Total of Filipino and English Raw Scores)	
Writing (Total of Filipino and English Raw Scores)	
Interview	
TOTAL INTER-DISTRICT REVALIDA RAW SCORE	
Total Presentation Portfolio Assessment Raw Score	
FINAL SCORE PERCENTAGE GRADE	

Certificate of Transfer

Eligible for Admission to : _____

Certificate of Good Moral Character

This is to certify that the above-named is a learner of good moral character. This certification is issued upon request of the concerned individual due to his/her desire to pursue formal schooling/other CLC or for employment.

Prepared By: Certified Correct By:

_____ _____

ALS Teacher/Community ALS Implementor/Learning Facilitator | Division ALS Focal Person

Attachment No. 13 to DM-CI-2022 -126

PRESENTATION PORTFOLIO ASSESSMENT RAW SCORE PERCENTAGE GRADE EQUIVALENT

The table below summarizes the maximum and minimum scores in passing the Presentation Portfolio Assessment (PPA) process.

PART	MAX	MIN
Work Samples	35	28
Proficiency Tests	12	10
Reading (English)	3	
Reading (Filipino)	3	
Writing (English)	3	
Writing (Filipino)	3	
Interview	5	4
TOTAL	**52**	**42**

PPA RAW SCORE	PERCENTAGE GRADE
28	**53.85**
29	**55.77**
30	**57.69**
31	**59.62**
32	**61.54**
33	**63.46**
34	**65.38**
35	**67.31**
36	**69.23**
37	**71.15**
38	**73.08**
39	**75.00**
40	**76.92**
41	**78.85**
42	**80.77**
43	**82.69**
44	**84.62**
45	**86.54**
46	**88.46**
47	**90.38**
48	**92.31**
49	**94.23**
50	**96.15**
51	**98.08**
52	**100.00**